Upper School classes completed by Collegiate Middle School students may be taken for advancement, but will not be credited toward graduation requirements or used in the calculation of a student’s GPA. However, these courses will be recorded on the student’s transcript.

All classes meet Monday through Friday, unless otherwise noted. Though the pacing will differ, course content and academic demands remain consistent with the semester-long versions of these electives. For credit classes, students will earn the same ½ credit they would have earned for taking the course in the fall or spring. These courses are also open to non-Collegiate students seeking summer enrichment opportunities.

A student who misses two or more classes in a four-week Summer Quest academic course typically may not receive academic credit for that course.

Non-Credit Courses

COLLEGE APPLICATION JUMPSTART – HIT THE GROUND RUNNING

Collegiate College Counseling
Rising 12th Graders at Collegiate
Session I: June 8 – 12 • 9 – 11:30 a.m.
Session II: Aug. 3 – 7 • 9 – 11:30 a.m.
Session III: Aug. 3 – 7 • 1 – 3:30 p.m.
$215 per session

Are you looking to reduce anxiety over organizing your college application process? How about tackling the applications themselves and their essays, or communicating your “demonstrated interest” – whether by phone, email or interview settings? Collegiate’s college counselors take care during the junior and senior years to prepare you well for these tasks, including the summer assignment of a completed application draft, but this “hit the ground running” seminar offers you the structure and time on task for an intensive jump-start. Primary topics include: researching and organizing applications, completing online applications, crafting essays, communication 101 (including interviews), essay feedback and fine-tuning lists.

You’ll walk away with a personalized notebook for organization, tasks underway or under your belt and great advice. And, your college counselors are uniquely poised to offer that advice – together, they have more than 60 years of experience in college counseling and admission, and they’ve evaluated more than 30,000 applications as admission officers in highly selective institutions from across the country, including Gettysburg College, Johns Hopkins University, New York University, University of North Carolina at Chapel Hill and University of Vermont.

The newly-added June session offers ideal timing for students who are ready to dive in, while the August sessions may be a better fit for students who will benefit from more time before fully engaging. Readiness aside, the content and approach will be the same for each session. In order to maximize individual attention, each session will be capped at 46 students.

ACT STRATEGIES

CSS Tutoring Services
Rising 11th – Rising 12th Graders
Session I: July 6 – 9 • 9 – 11 a.m.
Session II: July 13 – 16 • 9 – 11 a.m.
Session III: July 20 – 23 • 9 – 11 a.m.
Session IV: July 27 – 30 • 9 – 11 a.m.
Monday – Thursday
$575 per session

Want to prepare for the July and fall ACT dates during the summer? CSS Tutoring Services is offering their full ACT preparation and strategy course on the Collegiate campus. Take advantage of their 25+ years of test preparation experience and unique approach to helping you achieve your desired scores.

The ACT Strategies Course is designed and presented in four strategy classes (Monday-Thursday). While each class includes math and English skills review beyond the basic level, the primary objective is to build a successful strategy for test taking. At the first class meeting, each student receives a practice book and a folder of information. Inside the folder are the test strategy guidelines and the class assignments. Each class meeting ends with a homework assignment to reinforce skills.
Credit Classes

ENGLISH CLASSES

While a student may take more than one ½-credit English elective during the summer session, only one per year may be substituted for an academic-year semester course. Regardless of summer elective work, every Collegiate student must take at least one English course at Collegiate School during their junior and senior years.

FICTION WORKSHOP

Bart Thornton, Ph.D.
Rising 11th – Rising 12th Graders
Session I: June 8 – July 2  •  9 a.m. – 1:30 p.m.
Session II: July 6 – 31  •  9 a.m. – 1:30 p.m.
Monday – Friday
No class on Friday, July 3
$1,095 per session

In Fiction Workshop, students will be introduced to a range of strategies and styles for writing creative contemporary fiction. We will read several short stories and a novel; we will also screen several TV shows and films, examining the “tricks of the trade” for writers working in these visual media. Students will have the opportunity to “pitch,” write, share and revise a substantive original novella, series of stories, screenplay or teleplay. Along the way, you’ll be introduced to a trivia competition-meets-improvisational game that helps to generate ideas. If you’re interested in creative expression and mass media, this could be a delightful way to spend part of your summer.

Dr. Bart Thornton chaired the English department for seven years at Collegiate School, where he now serves as dean of faculty. He teaches American literature, Russian literature, Postmodernism and an interdisciplinary course called Anarchy and the Avant-Garde. Previously, he taught at independent schools in Houston and Chicago. In addition to holding a doctorate in English from the University of Texas at Austin, he writes novels and screenplays.

Qualified Collegiate students — those who have earned an A-average or better in their last two semesters of English — may take this elective for Honors credit. However, this will require additional independent reading and writing.

For more information, contact Bart Thornton at bthornton@collegiate-va.org.

SAT STRATEGIES

CSS Tutoring Services
Rising 11th – Rising 12th Graders
Session I: July 6 – 9  •  9 – 11 a.m.
Session II: July 13 – 16  •  9 – 11 a.m.
Session III: July 20 – 23  •  9 – 11 a.m.
Session IV: July 27 – 30  •  9 – 11 a.m.
Monday – Thursday
$575 per session

Want to prepare for the August and fall SATs during the summer? CSS Tutoring Services is offering their full SAT preparation and strategy course on the Collegiate campus. Take advantage of their 25+ years of test preparation experience and unique approach to helping you achieve your desired scores.

The SAT Strategies Course is designed and presented in four strategy classes (Monday—Thursday). While each class includes skills review beyond the basic level, the primary objective is to build a successful strategy for test taking. At the first class meeting, each student receives a practice book and a folder of information. Inside the folder are the test strategy guidelines, the class assignments and a list of important vocabulary words. Each class meeting ends with a homework assignment to reinforce skills.

Carolyn Scanniello (founder/instructor) started in the SAT tutoring business in 1990. She is a graduate of the University of Richmond with a bachelor’s degree in history and a master’s degree specializing in exceptional education. She has tutored SAT preparation skills individually and in small groups for more than 25 years. Carolyn created this unique curriculum, provides instructor training and lectures occasionally on the subject of SAT/ACT preparation. Carolyn teaches both regular and honors level students.

Chris Scanniello (owner/instructor) joined the organization in 2009. He is a graduate of Virginia Tech with a bachelor’s degree in industrial and systems engineering. After 11+ years in the semiconductor industry working as a software engineer, he returned to student instruction as a private tutor for both high school and college students. He conducts all sections of both regular and honors SAT and ACT classes (group and individual) and provides instructor training.

For more information, please visit www.csstutoring.com or contact CSS Tutoring Services at 804.897.7136 or csstutoring@gmail.com.

“All of my children have taken an English Class during the summer and all of them were so thankful for the opportunity. It definitely helped them with their schedule going into their senior year.”
LITERATURE OF CONFLICT

Vlastik Svab
Rising 11th – Rising 12th Graders
July 6 – 31 • 9 a.m. – 1:30 p.m.
Monday – Friday
$1,095

The last 17 years of U.S. involvement in conflicts around the globe have fundamentally changed our perspectives of war and those who fight it. At this pivotal juncture in American history, we should explore the literature that has been written about conflict and its effects on those in the battle and beyond. We will read depictions of and reactions to warfare, ranging from the Trojan War to our most recent conflicts in Iraq and Afghanistan. Texts will include poetry, fiction, nonfiction and graphic media, including work from Kurt Vonnegut, Kevin Powers, Erich Maria Remarque, Garry Trudeau and military blogs written directly from the field. The graphic nature of the subject matter will require a serious and thoughtful approach to a topic that has been a persistent presence in society.

Vlastik Svab has taught Upper School English at Collegiate for 12 years. Previously, he taught honors and AP English at Mount Carmel Academy in New Orleans. Along with teaching English 9 and junior-senior electives, he is also the senior speech program coordinator and an advisor for Collegiate’s online student newspaper, The Match.

Qualified Collegiate students – those who have earned an A- average or better in their last two semesters of English – may take this elective for Honors credit. However, this will require additional, independent reading and writing.

For more information, contact Vlastik Svab at vsvab@collegiate-va.org.

RHETORIC AND COMPOSITION

Leah Angell, Ph.D.
Rising 11th – Rising 12th Graders
June 8 – July 2 • 9 a.m. – 1:30 p.m.
No class on Friday, July 3
Monday – Friday
$1,095

In Rhetoric and Composition, students examine the art of writing persuasively and the art of composing a piece of writing. Units of study include but are not limited to the following topics: Audience Awareness, Critical Thinking, Literary Style, Description, Narrative, Classification, Process Analysis, Definition, Cause and Effect, and Argument. Study of these subjects revolves around readings from Thomas Cooley’s The Norton Sampler: Short Essays for Composition but also includes other selected opinion pieces, essays and articles. In preparation for future English courses at Collegiate and in college, Rhetoric and Composition further develops students’ writing, revising and researching skills; strengthens students’ skills in careful and critical reading; and introduces students to college composition coursework. In this class, students write frequently, both formally and informally, on topics of their choice. Writing assignments are graded and ungraded and are completed both in and out of class. Students write private journal responses, short experimental pieces, first-person reflections and formal essays. The class focuses heavily on the process of writing and on the importance of revising; therefore, students revise their work throughout the course. Students taking the course for Honors choose from a range of projects to complete an additional six- to eight-page paper.

Leah Angell teaches 9th Grade English and junior-senior English electives such as Rhetoric and Composition, and Sacred Texts as Literature at Collegiate School. She is also the departmental curriculum coordinator for Community Engagement Week, a 9th Grade service-learning program. Dr. Angell previously taught at the University of Richmond, Union Presbyterian Seminary, the University of Virginia and the Peddie School. She also served as the Manager of Museum Educational Programs at the Simon Wiesenthal Center Museum of Tolerance in Los Angeles. Her work has been published in Dapim: Studies on the Holocaust, a journal of the University of Haifa.

Qualified Collegiate students – those who have earned an A- average or better in their last two semesters of English – may take this elective for Honors credit. This will, however, require additional, independent reading and writing.

For more information, contact Dr. Leah Angell at leah_angell@collegiate-va.org.

“College Application Jumpstart for my senior was wonderful. Love that you offer this!”
SATIRE

Vlastik Svab
Rising 11th – Rising 12th Graders
June 8 – July 2 • 9 a.m. – 1:30 p.m.
Monday – Friday
No class on Friday, July 3
$1,095

Comedian Lewis Black describes fundamentalism as “the inability to laugh at yourself.” Dave Barry defines a sense of humor as “a measurement of the extent to which we realize that we are trapped in a world almost totally devoid of reason. Laughter is how we express the anxiety we feel at this knowledge.” Satire comes in many forms: printed word, image and modern visual media. Scholars, journalists and artists have been mocking social norms and human folly since ancient Greece, and this course will continue the tradition of recognizing the hypocrisies and vices of human society. Notable satirists, including Jonathan Swift, Mark Twain, Edith Wharton, Aristophanes, David Sedaris and Joseph Heller, are just a few of the masters of wit and acerbic sarcasm that are both smarter and funnier than you.

Vlastik Svab has taught Upper School English at Collegiate for 12 years. Previously, he taught honors and AP English at Mount Carmel Academy in New Orleans, Louisiana. Along with teaching English 9 and junior-senior electives, he is also the senior speech program coordinator and an advisor for Collegiate’s online student newspaper, The Match.

Qualified Collegiate students — those who have earned an A-average or better in their last two semesters of English — may take this elective for Honors credit. This will, however, require additional, independent reading and writing.

For more information, contact Vlastik Svab at vsvab@collegiate-va.org.

HEALTH & WELLNESS CLASSES

All Collegiate students must complete Health and Wellness I and Health and Wellness II, each ½ credit. A student may take both sections of Health and Wellness II (Driver’s Education and Fitness and Nutrition) during the summer. This will allow for flexibility in the student’s schedule during the school year.

DRIVER’S EDUCATION –
CLASSROOM INSTRUCTION

Rising 10th – Rising 12th Graders
June 8 – 19 • 8:30 a.m. – 12 p.m.
Monday – Friday
$325

Classroom instruction is a key part of securing a driver’s license. Taking this class in the summer frees up time in the fall or spring for other pursuits. This Driver’s Education course completes the classroom requirement needed by a student to obtain a driver’s permit in Virginia.

For more information, contact the Summer Quest Office at summerquest@collegiate-va.org.

FITNESS AND NUTRITION

Rising 9th – Rising 12th Graders
June 8 – 19 • 1 – 3 p.m.
Monday – Friday
$245

This is a required course for Upper School Collegiate students to meet the requirement for one-half of Health and Wellness II. Taking this class in the summer frees up time in the fall or spring for other pursuits. This two-week, ¼-credit summer course will cover various aspects of nutrition and fitness. Students will study nutrition related to current events, how nutrition relates directly to health, the nutrition tools that are available on a daily basis and how the digestive and immune systems work. We will also examine the main food nutrients such as carbohydrates, lipids, proteins, vitamins, minerals and water. Participants will be able to plan a healthy diet and explain how food and fitness relate directly to energy and a healthy body.

For more information, contact the Summer Quest Office at summerquest@collegiate-va.org.

HEALTH AND WELLNESS I

Annie Richards, Lindsay Bradley, Jason Engle, Molly McDonald
Rising 9th Graders
June 8 – 19 • 9 a.m. – 3 p.m.
Monday – Friday
$570

This course is required of all 9th Graders and includes units on Human Sexuality, Substance Use/Abuse, Certification in CPR and Community First Aid, and Mindfulness.

No absences are permitted in this two-week class.

For more information, contact Annie Richards at arichards@collegiate-va.org.
HISTORY CLASS

WORLD RELIGIONS

Brian Justice
Rising 10th – Rising 12th Graders
June 22 – July 17 • 8 a.m. – 12:30 p.m.
Monday – Friday
No class on Friday, July 3
$1,095 per session

“And take upon us the mystery of things as if we were God’s spies…”
— Shakespeare, King Lear

The objective of this course is two-fold: 1) To introduce students to the academic study of religion and 2) To survey various topics within the historical, literary and philosophical traditions of the world’s major religions. We will begin by asking some fundamental questions. What is the meaning of religion? What does it mean to be human? What is the relationship between consciousness and religion? Are human beings as human beings necessarily religious beings? In other words, we will consider the possibility that religion is a universal phenomenon — perhaps even a necessary one — in human life.

Then, in attempting to survey some of the Bible and some parts of the world’s major religious traditions, we will give some attention to historical and cultural settings, but we will also emphasize the reading of sacred texts and other critical primary source material in order to grasp something of their insight into the basic religious questions. It is hoped that each student will attain an objective yet sympathetic understanding and appreciation of religion and its role in human affairs.

Brian Justice began teaching in 1992, and he has taught religion and history at Collegiate School since 1996. He has taught and coached with Summer Quest since 1996.

For more information, contact the Summer Quest office at summerquest@collegiate-va.org.

NOTES:

“Love that you added more academic options this year! My daughter received lots of individualized attention.”

NOTES: